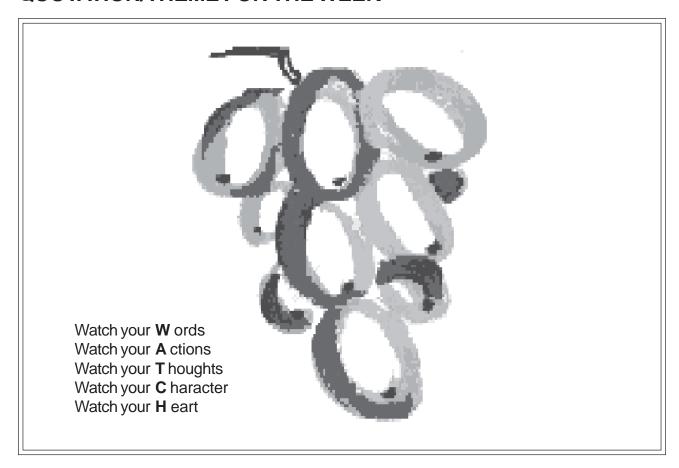
Value: Non-Violence Lesson 1.24

LIVING WITHOUT WASTE - USE OF TIME

Objective: To realise time is precious and that it is important how we spend it

Key Words: time, waste, words, actions, thoughts, character, heart, haste, late, early, relaxed. calm

QUOTATION/THEME FOR THE WEEK



Discuss what it might mean to do this.

SILENT SITTING

Steps 1, 2, 4 (See page 40)

Step 5: Be aware of the peace you feel inside you ...

Feel the space of that peace ...

Know that there is always time to do the things you need to do \dots

When you have a lot to do you don't need to rush, just stay calm ...

Remember the calm peace and space inside you.

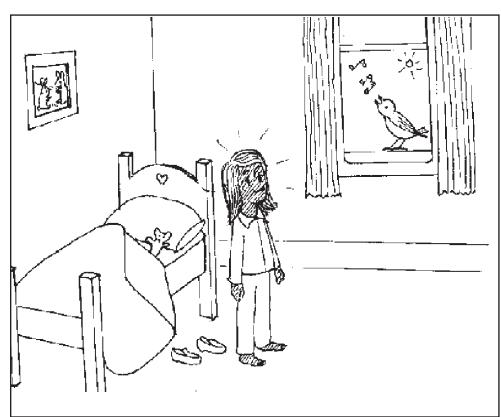
Step 6.

THE EARLY BIRD

by Sandra Levy

ally was a little girl who was always late. Every morning instead of getting out of bed when her mother called her, she snuggled down for another twenty minutes. Then she had to wash and dress quickly while her mother kept telling her to hurry up or she would be late for school. She had to eat up her breakfast quickly and rush out of the door, often forgetting to take with her something important like her pencil case in her haste. When she got to school, she was always the last to arrive and had to sit wherever there was a space left. She had a different excuse every day for being late. She became rather good at making up excuses.

Then, one day, Sally woke up before her mother came into her room. A bird was singing outside her window. It was such a beautiful song that she jumped out



of bed to look at it. There was the bird. a thrush, singing just joy because it was another new day. Sally felt so happy. She thought she would give her mother a nice surprise and wash and dress without being asked. She had plenty of time to get everything ready for school. Even her breakfast seemed to taste better, because she had time to enjoy it.

When she arrived at school, she had

time to say hello to her friends before the lessons began - and *choose* where she wanted to sit. And just as she started to think of today's excuse for being late, she realised! Oh, she didn't have to think of one! Sally even enjoyed classes more because she had started in a calm state of mind.

At the end of the day, she said to herself, "Thank you, little bird. I never realised how much nicer it is to be early rather than late."

And she was never late again.

QUESTIONS:

- 1. Why was Sally always late for school?
- 2. What was the result of being late?
- 3. Who was it that made her aware of her bad habit?
- 4. What was the benefit of being in time?
- 5. Why is it important to watch our time?
- 6. Is it possible to live without wasting time? How?
- 7. How did you feel when you listened to the story?
- 8. Did it remind you of anything?
- 9. What did the story mean to you?



GROUP ACTIVITY

The following discussion questions can be answered individually and then discussed in class. Keep the discussion light and fun.

HOW I USE MY TIME

1.	When I am called to get up in the morning, I
	a) get up straight awayb) decide to have another 5 or 10 minutes in bedc) go back to sleep.
2.	When I have school homework, I
	a) do it after watching televisionb) do it after playingc) do it as soon as I get home.
3.	When it is my bedtime, I
	a) play around hoping to stay up a bit laterb) go to bed when I am told toc) say I will go when the TV programme I am watching is finished.
4.	One thing I could change to use my time better, is
	se the lesson: If the teacher wishes, the lesson can be closed by asking the dren to form a circle and say, "We will watch how we spend our time".

Extension Exercise / Links to Other Subjects:

Geography link: the children are invited to look at a world globe and discuss the planets and how the time is different at different places in the world.